**Key Stage 2 Reading Vipers- questions to develop comprehension**

**Vocabulary**

• What do the words ...... and …… suggest about the character, setting and mood?

• Which word tells you that….?

• Which keyword tells you about the character/setting/mood?

• Find one word in the text which means……

• Find the word that is closest in meaning to…….

• Find a word or phrase which shows/suggests that

**Infer**

• What impression of …… do you get from these paragraphs?

• What voice might these characters use?

• What was …. thinking when…..

• Who is telling the story?

• How do these words make the reader feel? How does this paragraph suggest this?

• How do the descriptions of …… show that they are ……..

• How can you tell that……

**Predict**

• From the cover what do you think this text is going to be about?

• What is happening now? What happened before this? What will happen after?

• What does this paragraph suggest will happen next? What makes you think this?

• Do you think the choice of setting will influence how the plot develops?

• Do you think… will happen? Yes, no or maybe? Explain your answer using evidence from the text.

**Explain**

• Why is the text arranged in this way?

• What structures has the author used?

• What is the purpose of this text feature?

• Is the use of ….. effective?

• The mood of the character changes throughout the text. Find and copy the phrases which show this.

• What is the author’s point of view?

• What affect does ….. have on the audience?

• How does the author engage the reader here?

• Which words and phrases did ….. effectively?

• Which section was the most interesting/exciting part?

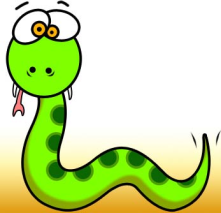
• How are these sections linked?

**Retrieve**

• How would you describe this story/text? What genre is it? How do you know?

• How did…? • How often…? • How ….. is ……..?

• Who had…? Who is…? Who did….?

• What happened to…? • What does…. do? • What can you learn from …… from this section?

• Give one example of……

• The story is told from whose perspective?